

Embedding child sponsorship within your school development plan / school improvement plan

The following information is designed to provide a starting point for schools wishing to incorporate their work as a sponsoring school within their school development plan.

School priority

To embed the global dimension within our school's curriculum and ethos.

Aim

To provide our pupils with the information and skills needed to become aware of the links between the local and the global, and enable them to become active global citizens. This will involve challenging and supporting all our pupils to challenge injustice and discrimination, communicate with people from a range of countries and cultures and participate in activities which have a positive impact on another community.

Actions

Make child sponsorship a focus in whole school assemblies.

Every year give one year group responsibility for raising funds to pay for child sponsorship.

Celebrate the efforts of our students within a 'Child sponsorship in action' section of our school newsletters.

Create a display celebrating our link to a child and community in a developing country.

Map different areas of the curriculum where child sponsorship could add value, for example students could create messages or posters for the child they sponsor in Art, ICT or English.

Impact

Students begin to understand the challenge of global poverty and how this impacts on a particular community.

Students communicate effectively with people from a distant and diverse culture.

Students show a positive attitude to difference.

Students use their own ideas to plan, run and evaluate fundraising events.

Students participate in community events which have a real outcome for another community.
