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Water & entrepreneurship

KS2 & 3 lesson ideas and activity sheets



Water & entrepreneurship - Lesson plan

Introduction: The lack of access to clean water affects the amount of time a child spends in school. Get pupils thinking about creative solutions as an entrepreneur.

Objective: To consider taking an entrepreneurial approach to tackling the global issue of water and to make a positive difference in the global community.

Outcome: To research social enterprises and their impact on global issues.

Activity	Resources	Curriculum links
<p>Starter: Show pupils Article 24 from the UN Rights of the Child on Activity Sheet 1. Do they know that they are a collection of Rights to protect children all over the world. Do they think it is right that governments do this? Ask pupils who they think supports children when governments can't.</p>	<ul style="list-style-type: none"> • Activity Sheet 1 	<p>PSHE: Living in the wider world</p> <p>That there are different kinds of responsibilities, rights and duties at home, school, in the community and towards the environment</p>
<p>Main: Give each pupil Activity Sheet 2 to read through the definitions of: Social Entrepreneur and Social Enterprise. As a class discuss the differences between the two. Pupils note down points from the class discussion. Role play: Tell the class that they are now all Social Entrepreneurs and will tackle the global issue and problems surrounding water. Ask pupils the following question and note down their responses on the whiteboard.</p> <ul style="list-style-type: none"> • Can you identify some of the reasons why people across the world may not have access to clean water? <p>Research: Read through Activity Sheet 3 with your pupils and explain any terms. Pupils research examples of Social Enterprises that tackle the issue of a lack of access to clean water. Ask pupils to feed back to the whole class the solutions to a lack of clean water and list on the whiteboard/ flipchart for whole class to see. Group activity: Pupils discuss and then create a Social Enterprise using Activity Sheet 4 as a guide.</p>	<ul style="list-style-type: none"> • Activity Sheet 2 • Activity Sheet 3 • Activity Sheet 4 	<p>PSHE: Living in the wider world</p> <p>To think about the lives of people living in other places, and people with different values and customs</p>
<p>Plenary</p> <ul style="list-style-type: none"> • Pupils pitch their Social Enterprises to each other in the class and vote for one that has the most innovative solution that helps change problems for the better. 		<p>PSHE: Living in the wider world</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment</p>

Water & entrepreneurship - Activity Sheet 1 - UN Conventions on the Rights of the Child

‘Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy.’

Water & entrepreneurship - Activity Sheet 2

Instructions: Read through the definitions below and, after a class discussion, note down your thoughts.

Social Entrepreneur:

Social entrepreneurs are individuals with innovative solutions to society's most pressing social problems. They are ambitious and persistent, tackling major social issues and offering new ideas for wide scale change.

Notes:

Social Enterprise:

Social enterprises are businesses that tackle social problems, improve communities, people's life chances, or the environment.

Notes:

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Water & entrepreneurship - Activity Sheet 3

Instructions: Research these two social enterprises and after some research see if you can add more to the list.

Social enterprise	Solutions they offer (what is the social enterprise trying to change/do)	Products they offer (what product the social enterprise is trying to make/sell)	Mission statement (the aims of the social enterprise)
Frank Water http://www.frankwater.com			
One Difference http://onedifference.org/			

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Water & entrepreneurship - Activity Sheet 4

Instructions: In small groups follow the steps below to identify what type of social enterprise you would create.

Social enterprise name	Solutions you offer (what is your social enterprise trying to change/do)	Products you offer (what product is your the social enterprise is trying to make/sell)	Mission statement (the aims of your social enterprise)