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Access to clean water

Lesson ideas and activity sheets



Clean water - Lesson plan

Introduction: 748 million people in the world do not have access to safe water. This is roughly one in ten of the world's population. This lesson looks at why clean water is a human right.

Objective: To identify the consequences of collecting and drinking unclean water.

Outcome: To present research on the causes behind why children and young people collect unclean water.

Activity	Resources	Curriculum links
Starter <ul style="list-style-type: none"> Display: Article 24 from The United Nations Convention on the Rights of the Child in Activity Sheet 1. Ask your pupils if they have heard of this before and how they feel about it. Do they think that it is a governments responsibility to do this? Why? Show your pupils statistic: 748 million people in the world do not have access to safe water. This is roughly one in ten of the world's population. How many children would that equate to in the classroom? How would drinking unsafe water make you feel? (Prop) Hold up a class of dirty water and ask your pupils how would they feel if they had to drink dirty water at school? 	<ul style="list-style-type: none"> Activity Sheet 1 Activity Sheet 2 	Subject: KS1&2 English: Spoken language Use spoken language to develop understanding Articulate and justify answers Participate in discussions
Main <ul style="list-style-type: none"> Mind map: Pupils work in pairs and mind map how drinking dirty water might effect children's lives on Activity Sheet 3. Case Study: Introduce your pupils to six-year-old Helena and read through her case study as a class. Pupils research what the consequences are of a child having to walk for up to an hour to collect water and follow Activity Sheet 4. Sierra Leone photopack: In groups pupils look through the images of Helena collecting water and discuss what they see. Give each group one copy of the Observation and Big picture question sheet. Pupils follow the observation questions and then research and record their answers to the Big picture questions. 	<ul style="list-style-type: none"> Activity Sheet 3 Case Study Atlas to locate Mozambique Activity Sheet 4 Sierra Leone Photopack sheets (x5) Observation and Big picture question sheet 	Subject: KS1&2 English: Reading Retrieve and record information from non-fiction Writing – composition Noting and developing initial ideas
Plenary <ul style="list-style-type: none"> Groups display their Observation and Big picture question sheet with the Sierra Leone photopack on the wall and present their answers to the questions to the whole class. 		Subject: KS1&2 PSHE: Living in the wider world To think about the lives of people living in other places

Clean water – Activity Sheet 1 – UN Conventions on the Rights of the Child

‘Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy.’

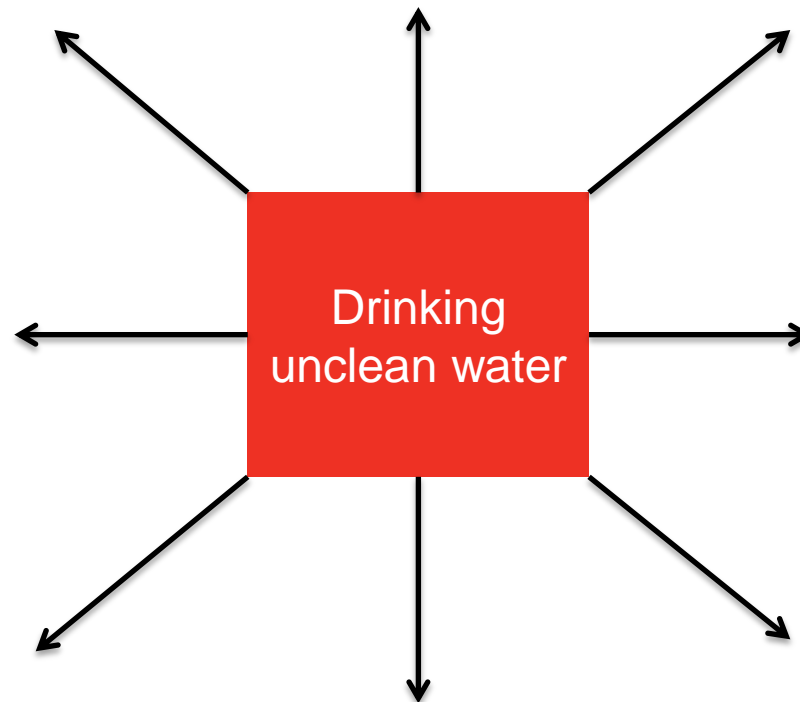
Clean water - Activity Sheet 2

748 million people in the world do not have access to safe water. This is roughly one in ten of the world's population.



Clean water - Activity Sheet 3

Instructions: In pairs can you mind map how you think drinking dirty water might effect your health and your daily life?



Clean water - Case study

Instructions: Read through the case study and answer the questions in pairs.

Name: Helena
Lives: Mozambique
Age: Six

Helena is a little girl who lives in a rural community in Mozambique. She lives with her mother, father and older brother. Her father has some health difficulties which makes it difficult for him to help around the house.

Helena helps her mother and father in the garden next to their house. She usually walks to a water pump or a nearby river to collect water and carries it back to the garden to help the vegetables to grow. She sometimes carries the tools needed to work in the garden too.

Helena will walk up to an hour to collect the water, depending on the season and how high or low the river near her home is.

How old is Helena?

Who does she live with?

How long does it take for Helena to collect water?

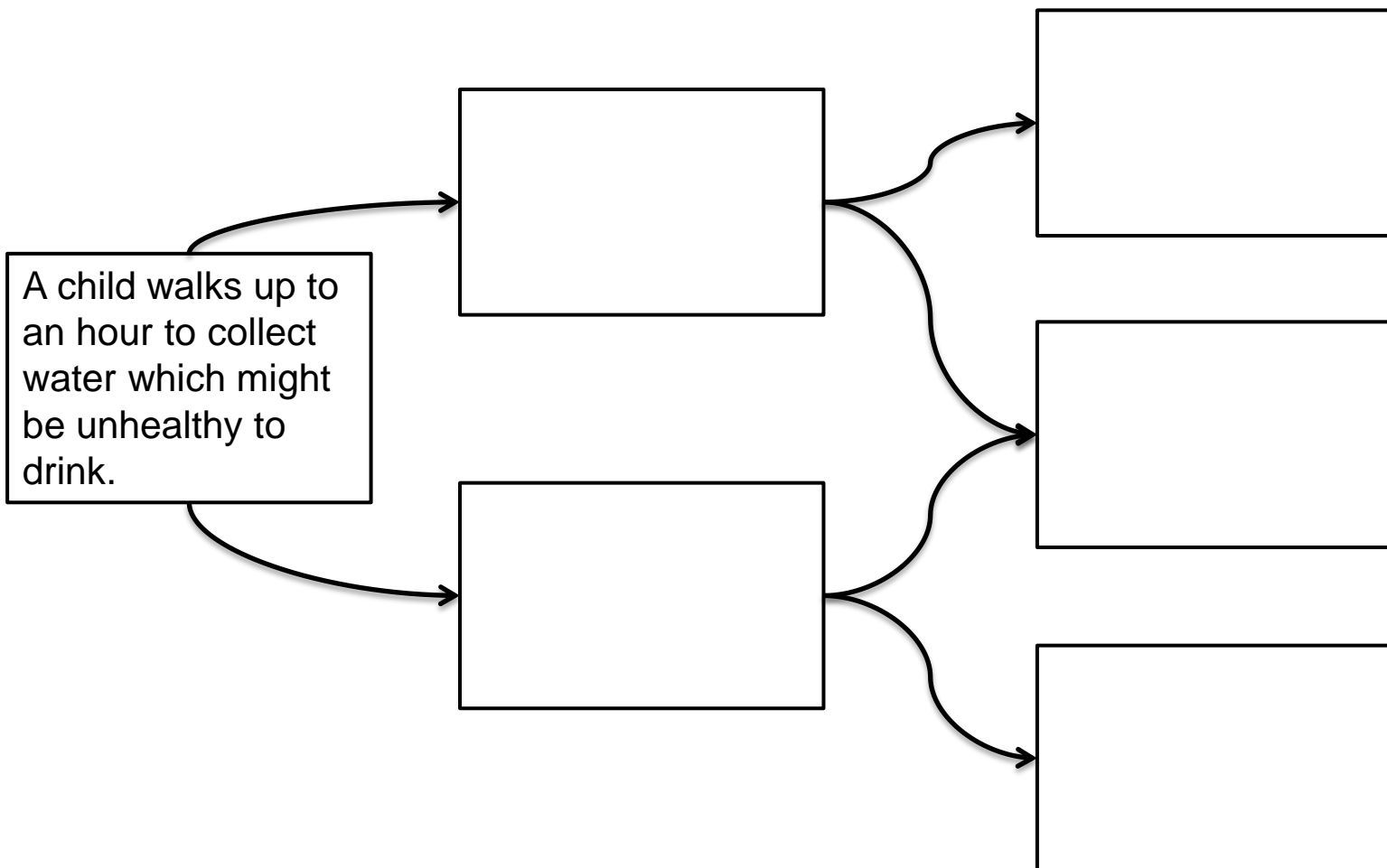
Where is the country Mozambique?

What languages do they speak there?

What might Helena be missing out on if she is collecting water and helping her parents at home?

Clean water - Activity Sheet 4

Instructions: In pairs, fill in the boxes with the possible consequences of a child having to walk up to an hour to collect water that might be dirty.



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Clean water - Observation and Big picture questions sheet

Big picture questions

What are the causes?

How is it effecting people's daily lives?

What can I do about it?

What can the world do about it?

Observation questions

What is happening?

Who is in the picture?

Where is it happening?