

## **Starter activity - What is inequality?**

This starter can be used at the beginning of the equality lesson. There are additional scenarios that can be continued as a PSHE/circle time session.

*Resources:*

*Sweets to be shared amongst the children e.g. Smarties*

*1p coins (for extension)*

### **Starter**

- Begin the lesson by sharing out the sweets, but not equally so that some children have far more than others and keep the majority for yourself.
- Ask the children to discuss how they feel about what you've done. Is it fair?
- Get the children to suggest how you should have shared the sweets out in a fair way with reasoning.

### **Extension Activity**

- Divide the group into two and label one group 'adults', the other group 'children'.
- Ask: Who should get the greater share of the sweets? Children to give answer with reason.
- Give the 'adults' money and set the price of the sweets as 1p. How do the 'children' feel?
- Now make all groups adults but still only allow one half to have money. Is this fair? Why have some got money and others not?
- Ask the children to discuss how this situation could be resolved fairly? Is fairness the most important aspect in a group? What about in the country/world?